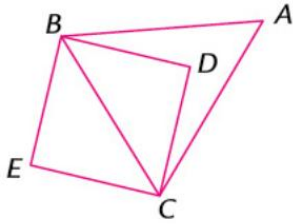


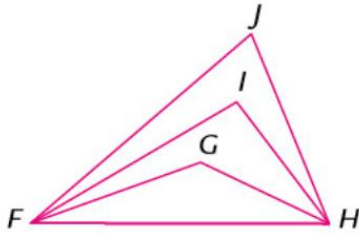
Je m'exerce

1 Nomme tous les triangles de chaque figure.

a.

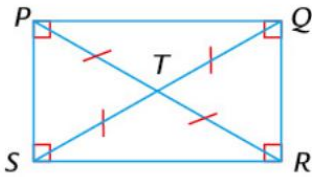


b.

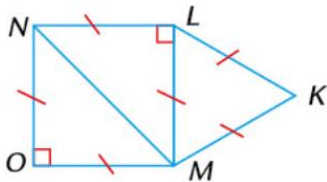


2 Nomme les triangles rectangles, puis les triangles isocèles, puis les triangles équilatéraux.

a.

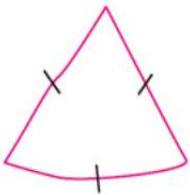


b.

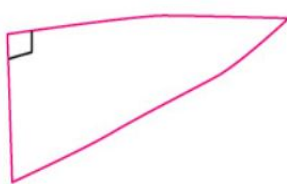


3 Observe les codages, puis indique la nature de chaque triangle.

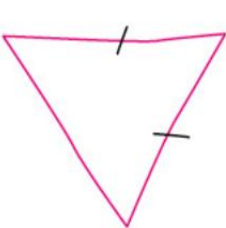
a.



b.



c.

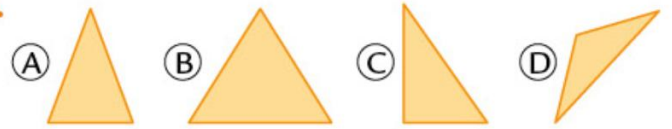


d.

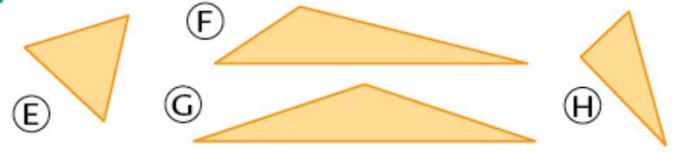


4 Classe les triangles selon leur nature.

a.



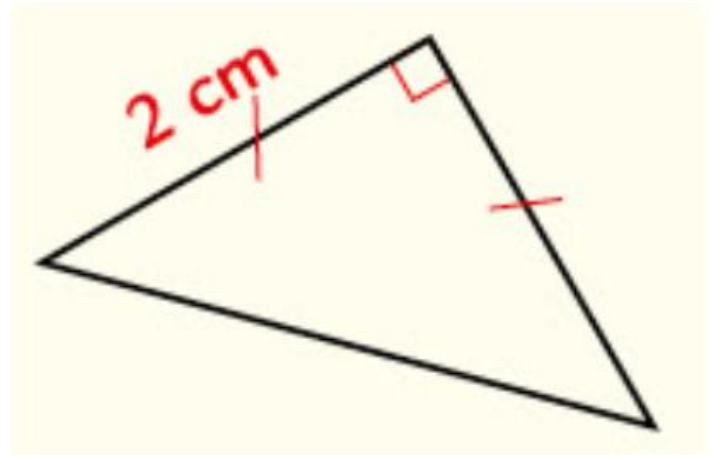
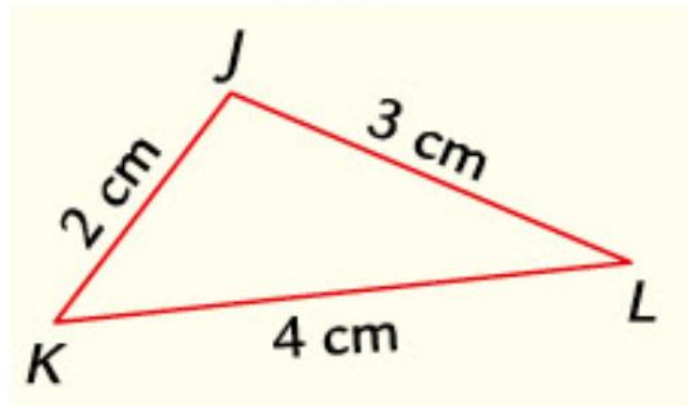
b.



Construire un triangle

5 Construis avec tes instruments.

b. Sur du papier uni.



7 Reproduis le segment AB.

Construis un triangle rectangle isocèle dont le segment AB est l'un des côtés.

c.



d.

